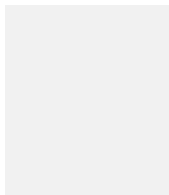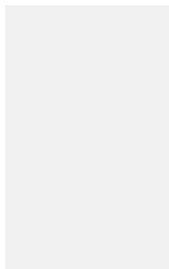**TMA Cover Form**

FACULTY OF LANGUAGE STUDIES EL122: Writing

Research

Part (I): STUDENT INFORMATION (to be completed by student)		
1. Name:		**2. Student ID No:**
3. Section No:	**4. Tel. :**	**5. E-mail:**
I confirm that the work presented here is my own and is not copied from any source.		
Student's signature:		
Part (II): TUTOR'S REMARKS (to be completed by tutor)		

Tutor name:	Signature:
Date TMA received:	Date returned:

TUTOR'S REMARKS:	
Content	
Language and Organization	
Earned Mark	

☐ **TMA**

Format and Word Count:

The student's work should be a well-evidenced and documented research paper of around **1200 words.**

Referencing:

The Research Paper should include a list of references (print and electronic) at the end in addition to in- text referencing as per the requirements of the **Harvard Referencing System. Proper** referencing is a serious academic requirement and skill and will be rewarded accordingly.

Broad Research Topics to Choose ONE from:

1) Indigenous Dialects.

2) Preservation of Human Heritage; how to?

3) Types of personalities.

4) Character analysis in a literary work of your choice.

5) Various Cognitive Abilities.

6) Culture and Diversity.
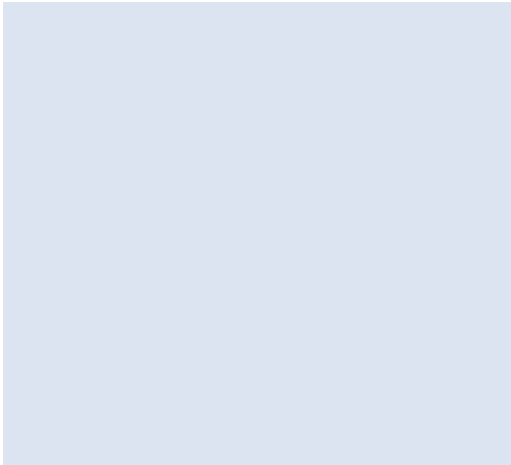
7) Self-awareness and development.

Requirements and Guidelines:

1.   Select **ONE** broad topic and narrow it down.
2.   Write your research question in relation to the selected broad research topic.
3.   Give a detailed outline for your paper.
4.   Use at least **FIVE** different resources to evidence your paper. Resources types should vary to include at least **THREE** of the following:

▪   Online journal(s)
▪   Books, chapter in a book or an eBook.
▪   Articles in edited books.
▪   Media resources (Movie, TV Programme, etc. . .)
▪

5.   Use resources for in-text citation and referencing. You should be able to give direct quotations, paraphrasing as well as summarizing to evidence your argument. This should follow the Harvard in-text citation style.
6.   Write a thesis statement that well reflects your research question.
7.   Produce an edited and a proofread research paper of **1200 words**.
8.   Produce a **List of Reference** following the Harvard Citation Style.
9.   Avoid Plagiarism.

Note on the PT3 Form:

The tutor's comments that appear here on the PT3 form and on the script of the student's TMA should be taken seriously by the student as mentioned in the Course Guide.

TMA Marking Descriptor

GRADE	CONTENT	LANGUAGE & ORGANIZATION
A (18-20)	Excellent answers showing confident and wide-ranging knowledge of core material, good understanding of any relevant theory, and a capacity to address the question in a structural, direct and effective way, thoughtfully and with insight. Originality of thought or ideas from outside the course are an added asset. Examples are to the point.	- Has an introduction defining plan of essay. - Body divided into several paragraphs - Conclusion which directly relates arguments to topic. - Evidence that essay has been edited. - Error-free grammar & register. - Wide range of specialized terminology. - Consistent in-text citation and form of referencing
B to B+	Very good answers showing secure knowledge of course materials. Adopting an analytical approach and	- First four criteria above maintained - Demonstrates extensive grammar control.

(16-17)	providing relevant discussion Covering most of the key issues. Distinguished from A answers by being less insightful or by showing less comprehensive knowledge of the course.	- Terminology specialized but less varied. - Minor Inconsistency in in-text citation and referencing
C to C+ **(14-15)**	Competent answers reflecting adequate knowledge of the more directly relevant course material and concepts, with reasonable structure and adequate coherence related to the question set.	- Introduction and/or conclusion short but still satisfactory. - Evidence of editing. - Less grammar control than above. - Good range of specialized terminology. - Inconsistent in in-text citation and referencing

D (10-13)	Answers which omit some concepts /evidence and/or lack coherence /structure, and/or make minor errors while still demonstrating basic understanding. Or Bare pass answers which show awareness of some relevant material and attempt to relate it to the question.	- Introduction and/or conclusion short but acceptable. - no evidence of editing. - Few grammatical errors that impede communication. - Above average range of specialized terminology. - Slightly confused introduction and/or conclusion, but body still fair. - No evidence of editing. - Some error types that impede communication. - Fair range of specialized terminology. - Inaccurate in-text citation and referencing
F Below 10	Answers which attempt to draw upon relevant material but do not reflect sufficient knowledge of the course and/or neglect the focus required by the question, and/or are incomplete in some important aspects whilst being acceptable in others.	- No introduction and /or no conclusion. - Body badly organized or irrelevant. - Poor grammar control (extremely limited range of grammar & register). - Limited or not specialized range of terminology. - No in-text citations and no referencing